FCHS HONOR CODE PLEDGE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ BLOCK: \_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_

**A NEW CONSTITUTION**

Read pages 104 -109 and complete all of the questions regarding the passage.

1. Identify at least five (5) ***“nationalists”*** – who believed that the central government of the United States must be strengthened for the nation to survive. (p. 104) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. After only five states sent delegations to a convention in Annapolis, Maryland, what event changed the minds of many Americans, causing them to support a new convention? (p. 104)

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3. When Alexander Hamilton and the Continental Congress called for a new meeting, what was the singular declared reason for the convention? (p. 104)

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4. Where was the Constitutional Convention held? Who presided over the meeting? (p. 105)

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5. Identify each of the individuals described below:

**A. Benjamin Franklin B. Alexander Hamilton**

**C. Roger Sherman D. James Madison**

\_\_\_\_\_5.1. He was the elder statesman at the Convention, from Pennsylvania.

\_\_\_\_\_5.2. He was from the states of Connecticut, and the crafter of the “Great Compromise.”

\_\_\_\_\_5.3. He was the delegate from New York who supported the ratification of the Constitution.

\_\_\_\_\_5.4. He was the author of the Virginia Plan and the primary note-taker at the Convention.

6. According to the ***Virginia Plan***, how many branches of government would the Constitution establish? How would the number of representatives from each state be determined? What kind of states would benefit from this style of government? (p. 106)

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7. How would the states be represented under the ***New Jersey Plan***? What changes would have been made to the Articles of Confederation under the plan? (p. 106)

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8. Describe the ***Great Compromise***. How was the Congress to be designed thanks to the Great Compromise? Who would elect each house of the new, bicameral Congress? (p. 106)

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9. How did the ***Three-Fifths Compromise*** address the issues of representation and taxation for Southern States? (p. 107)

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10. What restriction was put on the powers of Congress regarding the ***slave trade***? (p. 107)

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11. How many delegates present at the Philadelphia Convention signed the Constitution? How many states would have to ***ratify*** the Constitution in order for it to become the law of the land? (p. 107)

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12. What does it mean that the Constitution created a ***federal*** system of government? (p. 108)

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13. Name and describe the ***three branches of government*** created by the Constitution’s commitment to the separation of powers. (p. 108)

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14. Define the term ***checks and balances***, and identify at least one “check” held by each branch of the government. (p. 109)

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15. How could ***amendments*** be added to the United States Constitution? Is the process used to amend the Constitution easy? Why or why not? (p. 109)

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16. Study the chart on page 108 of your textbook. List at least three (3) important ***differences*** between the ***Articles of Confederation*** and the ***United States Constitution***. (p. 108)

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